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ABSTRACT

This book is designed to provide practical suggestions and teaching approaches for both administrators and instructors involved in teaching reading to adults. The book contains the following chapters: (1) "Overview"; (2) "Diagnosing Learner Characteristics"; (3) "Goals and Objectives"; (4) "Planning Assessment"; (5) "Planning Strategies"; (6) "Organization"; (7) "Planning Resources"; (8) "Integrating Learning"; (9) "Implementation"; and (10) "Evaluation of Student/Instructor Progress." An extensive bibliography and sample diagnostic materials are appended. (MS)

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